Guided Study Vs Online Courses

Early Warning Systems and Targeted Interventions for Student Success in Online Courses The Complete Step-by-Step Guide to Designing and Teaching Online Courses Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments Online, Blended and Distance Education in Schools Handbook of Online Learning Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment The Evolution and Evaluation of Massive Open Online Courses Successfully Producing Tutorials and Online Courses Creating Online Courses and Orientations Managing and Designing Online Courses in Ubiquitous Learning Environments Online Courses and ICT in Education: Emerging Practices and Applications Lessons from the Cyberspace Classroom Lessons from the Virtual Classroom Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training Getting the Most Out of MOOCs Learning Management System Technologies and Software Solutions for Online Teaching: Tools and Applications CONTEMPORARY ISSUES IN MULTIDISCIPLINARY SUBJECTS: VOLUME-4 Online Education For Dummies Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms The SAGE Handbook of Responsible Management Learning and Education Neuroscience, Learning and Educational Psychology English Language and General Studies Education in the United Arab Emirates Comparative Blended Learning Practices and Environments Handbook of Research on Practices and Outcomes in E-Learning: Issues and Trends Handbook of Research on Developing Engaging Online Courses Online Education Problems and Problem Solving in Chemistry Education Teaching Writing Online Innovation in Education. Massive Open Online Courses and Dissemination Strategies How To Create An Online Course Handbook of Research on Learning Outcomes and Opportunities in the Digital Age Assessing the Role of Mobile Technologies and Distance Learning in Higher Education Expectations and Aspirations Visions and Concepts for Education 4.0 Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Increasing Productivity and Efficiency in Online Teaching The Routledge International Encyclopedia of Sport and Exercise Psychology Evaluation and Testing in Nursing Education Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends In Education Handbook of Research on Writing and Composing in the Age of MOOCs

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Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training Sep 18 2021 Provides an authoritative reference collection on leading international insights into the integration of technology tools and applications with adult and vocational instruction

Neuroscience, Learning and Educational Psychology Jul 09 2021

Teaching Writing Online Jul 05 2020 How can you migrate your tried and true face-to-face teaching practices into an online environment? This is the core question that Scott Warnock seeks to answer in this book. Warnock explores how to teach an online (or hybrid) writing course by emphasizing the importance of using and managing students' written communications.

Handbook of Research on Writing and Composing in the Age of MOOCs Oct 23 2019 The development of online learning environments has enhanced the availability of educational opportunities for students. By implementing effective curriculum strategies, this ensures proper quality and instruction in online settings. The Handbook of Research on Writing and Composing in the Age of MOOCs is a critical reference source that overviews the current state of larger scale online courses and the latest competencies for teaching writing online. Featuring comprehensive coverage across a range of perspectives on teaching in virtual classrooms, such as MOOC delivery models, digital participation, and user-centered instructional design, this book is ideal for educators, professionals, practitioners, academics, and researchers interested in the latest material on writing and composition strategies for online classrooms.

Evaluation and Testing in Nursing Education Aug 25 2019 Print+CourseSmart

Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms Apr 13 2021 The use of phones in the classroom is a controversial topic that receives a variety of reactions and can have political ramifications. In various school districts across different states, as well as in some countries, cell phone usage has been banned in the classroom to combat what administrators say is a distracted student population. However, research demonstrates that cell phones can have a positive effect on learning and engagement. Instead of banning cell phones, some teachers have found ways to incorporate educational apps, gaming apps, and social media into course materials. Although much research has emerged involving the integration of technology and digital literacies in English language arts (ELA) classrooms, mobile phone use as a discrete construct has not been explored widely. Affordances and Constraints of Mobile Phone Use in English Language Arts Classrooms aims to shine a light on the controversial topic of mobile phones in the English language arts classroom, focusing on comparing the opportunities that they afford students, as well as the negative effects they can have on learning. The chapters within this book examine learning outcomes, best practices, and practical applications for using mobile phones in ELA and adds to the body of literature on mobile phone use in secondary classrooms in general, standing as a unique resource on mobile phones in the language arts curriculum. While highlighting topics that include gaming applications, online learning, student engagement, and classroom management, this book is ideally designed for inservice and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students who are interested in learning more about the pluses and minuses of mobile phone use in ELA.

Visions and Concepts for Education 4.0 Dec 30 2019 This book contains papers in the fields of Interactive, Collaborative, and Blended Learning; Technology-Supported Learning; Education 4.0; Pedagogical and Psychological Issues. With growing calls for affordable and quality education worldwide, we are currently witnessing a significant transformation in the development of post-secondary education and pedagogical practices. Higher education is undergoing innovative transformations to respond to our urgent needs. The change is hastened by the global pandemic that is currently underway. The 9th International Conference on Interactive, Collaborative, and Blended Learning: Visions and Concepts for Education 4.0 was conducted in an online format at McMaster University, Canada, from 14th to 15th October 2020, to deliberate and share the innovations and strategies. This conference's main objectives were to discuss guidelines and new concepts for engineering education in higher education institutions, including emerging technologies in learning; to debate new conference format in worldwide pandemic and post-pandemic conditions; and to discuss new technology-based tools and resources that drive the education in non-traditional ways such as Education 4.0. Since its beginning in 2007, this conference is devoted to new learning approaches with a focus on applications and experiences in the fields of interactive, collaborative, and blended learning and related new technologies. Currently, the ICBL conferences are forums to exchange recent trends, research findings, and disseminate practical experiences in collaborative and blended learning, and engineering pedagogy. The conference bridges the gap between 'pure' scientific research and the everyday work of educators. Interested readership includes policymakers, academics, educators, researchers in pedagogy and learning theory, school teachers, industry-centric educators, continuing education practitioners, etc.

Increasing Productivity and Efficiency in Online Teaching Oct 27 2019 Distance learning has become very popular in recent years, making evident some of the problems inherent to online classes as they are today. High attrition rates, driven in part by student isolation and low satisfaction, have plagued online courses. For an online class to succeed, it must be built upon engaging media and meaningful interaction. Increasing Productivity and Efficiency in Online Teaching provides a critical reference for educators in virtual classrooms and enumerates strategies to foster instructor engagement and support. Because co-construction of information, as opposed to rote memorization of disseminated facts, engages students and develops critical thinking skills, online education must shift to reflect this. Drawing from learning theory, this publication focuses on the ways educators can shape their online classes to best suit their students and leave them with knowledge and course satisfaction. This book is recommended for researchers, developers, students of education, administrators, and online educators in all subject areas.

CONTEMPORARY ISSUES IN MULTIDISCIPLINARY SUBJECTS: VOLUME-4 Jun 15 2021

How To Create An Online Course May 03 2020 Would you like to learn the secrets of online courses? Do you also want to keep up with the times, adopting the most modern technologies and techniques to create an online course, making money with it? The world today is characterized by digitalization. Increasingly, processes and activities are managed effectively remotely and people are making use of increasingly smart forms of communication. Online training is accessible for everyone, everywhere! Whether we are at home or in the subway or in our favorite restaurant, all you need is a smartphone to comfortably access online lessons, study and at the same time enjoy the environment in which we find ourselves. Change isn't simple but you must change. This guide will make you step-by-step through all that you have to do from set-up the equipment to create and sell your final course. You will find how to defeat virtual teaching difficulties arrive at your teaching objectives without vis-à-vis gatherings. You will learn: How develop an online course and switch from traditional approach of teaching in school to new era How to reach students attention through digital transformation What is the minimum technical equipment The most effective method to and online course and the most important software for your scope and… How to create a funnel How to sell your course The secrets of high-ticket course tips, tricks and much more. Don't waste your time. Get effective guidance that leads you straight to your goal: ensure success. Buy your book now. You are simple click away.

Handbook of Research on Learning Outcomes and Opportunities in the Digital Age Apr 01 2020 Education and learning opportunities bring about the potential for individual and national advancement. As learners move away from traditional scholarly media and toward technology-based education, students gain an advantage with technology in learning about their world and how to interact with modern society. The Handbook of Research on Learning Outcomes and Opportunities in the Digital Age provides expert research relating to recent technological advancements, technology and learning assessments, and the effects technology on learning environments, making it a crucial reference source for researchers, scholars, and professors in various fields.

The Complete Step-by-Step Guide to Designing and Teaching Online Courses Sep 30 2022 In this valuable resource, experts share deep knowledge including practical "how-to" and preventive trouble-shooting tips. Instructors will learn about course design and development, instructional methods for online teaching student engagement and community building techniques. The book contains successful teaching strategies, guidance for facilitating interactions and respond diversity, and assessments, as well as future directions for online learning. With many field-tested examples and practice assignments, and with voices from students, teachers, and experts, this book arms instructors and administrators with the tools they need to teach effective and empowering online courses. stop resource addresses all of the core elements of online teaching in terms that are universally applicable to any content area and at any instructional leve rare book in education: one that is not only highly useful but also intellectually coherent and based on robusta>, transferable principles of learning and teach educators—in online environments and in brick-and-mortar schools—will find this an invaluable resource." —From the Foreword by Grant Wiggins "We now kn can get increased participation with online tools to make thinking more visible and switch the traditional delivery of instruction to personalize learning. Whil inevitable that online learning will become an important skill for everyone, the ideas, concepts, strategies, design elements, and tools in the book by Thorman Zimmerman can also be applied to blended learning." —Alan November, Senior Partner and Founder, November Learning "The authors of this book have create an excellent resource for anyone interested in becoming an online instructor or improving his or her skills in online teaching. The authors share a wealth of s step activities, examples of assignments and teaching strategies that will guide both novice and experienced teachers as they expand their skills into the on realm. Even as a 'veteran' online instructor the book provided me with new ideas to try in my next online class." —Sam Gladstein, Coordinator, Edmonds eLearning Program at Edmonds School District, WA "Cheers to Thormann and Zimmerman for providing a must-read for online teaching. This clear and practic guide takes the instructor from design to implementation of online courses. The authors remove the anxiety about online teaching for those thinking about screen instruction, and provide new thinking and examples for those already immersed in it. It is a great guide for those entering the field and a superb reso those actively engaged in it." —Anthony J. Bent, Chairman, Global Studies-21st Century Skills Committee of the Massachusetts Association of School Superintendents Book Features: The building blocks necessary to create a successful online course. The know-how of long-time online instructors. Models fo Skype conferencing with groups of students. Templates for course building, including sample assignments, activities, assessments, and emails. Detailed treat of diversity in the online environment Joan Thormann is professor in the division of Technology in Education at Lesley University, Cambridge, Massachusetts. edits a column on technology and special needs for Learning and Leading with Technology. Isa Kaftal Zimmerman is the principal of IKZ Advisors in Boston, Massachusetts, an educational consulting firm serving educators and stakeholders in the Science, Technology, Engineering, and Mathematics (STEM) fields.

English Language and General Studies Education in the United Arab Emirates Jan 11 2021 This book presents an up-to-date account of current English-language English teaching and General Studies practices in the UAE. The chapters, written by leading language teacher educators, feature theoretical and empirical asp of teaching, learning, assessment as well as related research. Throughout the book, the link between theory and practice is highlighted and exemplified. This reader-friendly book is suitable for undergraduate and graduate students, teachers, researchers and administrators of English language and general studies programs in the UAE and beyond who wish to keep abreast of recent developments in the field.

Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments Aug 30 2022 In order to be successful, online learning should be planned systematically. It can be said that offering distance education courses without preparation and knowledge about the theor background can cause drawbacks. While distance education has become widespread and popular, it is observed that there could be problems in its application Such problems can include technical problems, inability to meet the learning needs at the learners' own speeds, lack of communication among learners and between learners and teachers, and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly online learning. For successful online courses, these critical aspects of distance education are important, and they should be taken into account by the insti and the instructors offering online courses. The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up-to-date knowledge and experiences regarding technologies, processes, and environments for online course design in distance education systems and covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments. Focusing on topics such as instructional design and integrated systems, it is an ideal guide for online course designers, instructional designers curricula developers, administrators, educators, researchers, trainers, and students.

Handbook of Research on Practices and Outcomes in E-Learning: Issues and Nov 08 2020 "This book includes a selection of world-class chapters addressing current research, case studies, best practices, pedagogical approaches and strategies, related resources and projects related to e-learing"--Provi by publisher.

Managing and Designing Online Courses in Ubiquitous Learning Environments Jan 23 2022 The use of technology has a profound influence in educational settings and has experienced significant paradigm shifts with the advents of e-learning and m-learning. As an expected consequence of the evolution of e-le and m-learning and improvements in the capability of online networked technologies, educators from the fields of distance education and open and distance learning benefit from ubiquitous learning technologies and environments. With the rising import of flexibility and personalization of online learning programs, new learning format is needed to accommodate shifting student needs. Managing and Designing Online Courses in Ubiquitous Learning Environments is a crit scholarly resource that provides empirical and theoretical research focused on the effective construction and management of advanced online educational environments. Highlighting a variety of topics such as heutagogy, technology integration, and educational resources, this book is essential for educators, curriculum developers, higher education staff, practitioners, academicians, instructional designers, administrators, policymakers, and researchers.

Expectations and Aspirations Jan 29 2020 Education, which has been at the heart of the Middle East and North Africa (MENA) region's history and civilizations for centuries, has a large untapped potential to contribute to human capital, well-being, and wealth. The region has invested heavily in education for decades has not been able to reap the benefits of its investments. Despite a series of reforms, MENA has remained stuck in a low-learning, low-skills level. Expectati and Aspirations: A New Framework for Education in the Middle East and North Africa identifies four key sets of tensions that are holding back education in region: credentials and skills, discipline and inquiry, control and autonomy, and tradition and modernity. These tensions are shaped by society and are reflecte classrooms. If they are not addressed, MENA will continue to operate at a level below its potential. This report outlines a new framework with a three-pron approach that can help address these tensions and unleash the potential of education in MENA: • A concerted push for learning that starts early for all child regardless of background, with qualified and motivated educators, and that leverages technology, uses modern approaches, and monitors learning outcomes stronger pull for skills by all stakeholders in the labor market and society that involves coordinated multisystem reforms within and beyond the education sy A new pact for education at the national level with a unified vision, shared responsibilities, and accountabilities. Education is not just the responsibility of th education system—it is everyone's business. The push, pull, and pact framework offers an opportunity for MENA to move forward to reclaim its heritage of learned region and to meet the expectations and aspirations of its people. The current situation in MENA requires a renewed focus on education, not just as national priority for economic growth and social development, but as a national emergency for stability, peace, and prosperity.

Comparative Blended Learning Practices and Environments Dec 10 2020 Comparative Blended Learning Practices and Environments offers in-depth analysis of new technologies in blended learning that promote creativity, critical thinking, and meaningful learning.

Lessons from the Cyberspace Classroom Nov 20 2021 Authors Rena Palloff and Keith Pratt have written a comprehensive reference for faculty to use to hone their skills as online instructors and for students to use to become more effective online learners. Filled with numerous examples from actual online courses insights from teachers and students, Lessons from the Cyberspace Classroom covers the entire online teaching process. This essential guide offers helpful suggestions for dealing with such critical issues as evaluating effective courseware, working with online classroom dynamics, addressing the needs of the o student, making the transition to online teaching, and promoting the development of the learning community.

Online Courses and ICT in Education: Emerging Practices and Applications Dec 22 2021 "This book offers a critical review of current research in technology-supported education, focusing on the development and design of successful education programs, student success factors, and the creation and use of onlin courses"--Provided by publisher.

Lessons from the Virtual Classroom Oct 20 2021 Lessons from the Virtual Classroom, Second Edition The second edition of the classic resource Lessons from the Cyberspace Classroom offers a comprehensive reference for faculty to hone their skills in becoming more effective online instructors. Thoroughly revise updated to reflect recent changes and challenges that face online teachers, Lessons from the Virtual Classroom is filled with illustrative examples from actu online courses as well as helpful insights from teachers and students. This essential guide offers targeted suggestions for dealing with such critical issues a evaluating effective courseware, working with online classroom dynamics, addressing the needs of the online student, making the transition to online teachi promoting the development of the learning community. Praise for Lessons from the Virtual Classroom, Second Edition "Palloff and Pratt demonstrate their exceptional practical experience and insight into the online classroom. This is an invaluable resource for those tasked with creating an online course." — D. R Garrison, professor, University of Calgary, and author, Blended Learning in Higher Education: Framework, Principles, and Guidelines "Faculty will deeply appreciate and make use of the many explicit examples of how to design, prepare, and teach both blended and fully online courses." — Judith V. Boettcher, f coach and author, The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips "Lessons from the Virtual Classroom is filled with insightful cave and recommendations, pointed examples to enhance your practice, succinct summaries of the research, and engaging visual overviews. Each page brings the reader a renewed sense of confidence to teach online as well as personal joy that there is finally a resource to find the answers one is seeking." — Curtis J professor of education, Indiana University-Bloomington, and author, Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Nov 28 2019 "This book focuses advancing online course design and pedagogy using learning activities, assessments, engagement, and communication techniques"--

Online Education Sep 06 2020 Online education or instruction–-any form of learning/teaching via a computer network, i.e. Internet, WWW, or LAN–is rapidly becoming a major mode of educational delivery used by schools, colleges, and corporations. ONLINE EDUCATION is a comprehensive introduction to and overview of learning and teaching in "cyberspace." Kearsley, an author of Wadsworth's DISTANCE EDUCATION: A SYSTEMS VIEW, provides pre-service and in-service teachers, college faculty, and staff with a formal survey of this new and growing educational paradigm.

The Routledge International Encyclopedia of Sport and Exercise Psychology Sep 26 2019 The Routledge International Encyclopedia of Sport and Exercise Psychology integrates the topics of motor control, physical education, exercise, adventure, performance in sports, and the performing arts, in several import ways and contexts, drawing upon diverse cultural perspectives. More than 90 overarching topics have been systematically developed by internationally reno experts in theory, research, and practice. Each contribution delves into a thematic area with more nuanced vocabulary. The terminology drawn upon integrat traditional discourse and emerging topic matter into a state-of-the-art two-volume set. Volume 1: Theoretical and Methodological Concepts is comprised of theoretical topic matter, spanning theories and terminology from psychology contextualized to sport and physical activity, sport psychology-focused theorie expansive discussions related to philosophy of science and methodology. Volume 2: Applied and Practical Measures draws upon practical concepts that bridg theory and research and practice. Broader issues that extend beyond sport and physical activity participants are embedded within the entries, intended to a physical, mental, and social well-being. This expansive encyclopedia is a must-have resource for all professionals, scholars, and students in the fields of sport psychology and sport science.

Creating Online Courses and Orientations Feb 21 2022 A practical guide to setting up online courses includes such topics as setting clear objectives, understanding the barriers, conducting research, determining format, planning activities, developing lessons, and getting feedback.

Innovation in Education. Massive Open Online Courses and Dissemination Strategies Jun 03 2020 Academic Paper from the year 2019 in the subject Pedagogy - Media Pedagogy, grade: 76, The Open University (School of Educational Technology), course: Openness and Innovation in e-Learning, language: English, abstract: This report introduces this innovation in eLearning and set out its main contributions, highlighting why MOOC are considerable innovation in today teaching and learning and the developments of innovations that are important in our today's life. It will provide a history of the MOOCs, describe the resear the works on which this innovation is built, by specifying the first MOOCs, what they were and when, and then tell how they have developed so far. The rep examines the different MOOCs produced and their impact on higher education and human life; Highlight the main issues or problems remaining around MOOC projects and try propose valid and appropriate their next steps. Finally, resources will be considered to recommend three important elements in the strategi MOOC project dissemination, namely the use of social media engagement, conference presentations and webinars.

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment May 27 2022 The current learning environment is substantially different than what existed for most of the 20th century. Learners and teachers today must navigate in perpetually changing contexts where education is by technological advancement and obsolescence, economic barriers, a changing employment landscape, and even international politics. Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness, creativity, communication, leadership, and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet, while providing some insu against the obsolescence of industries that lack these characteristics. These interpersonal skills are not often the subject of students' degrees, yet there a opportunities in online education to cultivate them. With increased interest in new career options comes the need to reconsider how to teach subjects in th increasingly online environment. Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today's dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design. Moreover, it helps educators gain insight into online pedagogy and course design for the 21st century learner prepares them to convert traditional courses and enhance existing online courses, thereby supporting students' growth and development in the highly dynam online learning environment. Focusing on specific learning activities, assessments, engagement, communication techniques, and more, this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment, those that seek better employment outcomes for their st and those seeking to explore contemporary online course design strategies or examples. This includes teachers, instructional designers, curriculum developer academicians, researchers, and students.

Handbook of Online Learning Jun 27 2022 The Handbook of Online Learning is a comprehensive reference text for teachers and administrators of online cours and programs. It presents a discussion of the conceptual and theoretical foundations of online learning along with an exploration of practical implementatio strategies. New and Ongoing Features Emphasizes interactive teaching/learning strategies – challenging readers to think differently about pedagogy Provides strong theoretical base before discussing applications: Part I first presents the changing philosophies and theories of learning, while Part II covers implemen or the practice of online learning Offers several chapters that deal with the issues related to the growing corporate online learning environment Includes tw NEW articles on the latest issues such as psychology of online learning, training faculty, digital libraries, ethical dimensions in online learning, legal issues, co management systems and evolving technologies. key articles retained from current edition are revised and updated to reflect current trends and changes in field Praise for the First Edition "The Fielding Institute authors apply an impressive wealth of organizational management theory and experience in their analy computer-mediated teaching and learning. The result is an enjoyable-to-read, fresh and lively book, delivering an abundance of ideas about how to establish a supportive learning environment, design a well structured course and manage electronically mediated dialog, -- in other words, how to successfully facilitate learning in the new context of on-line distance education." —Michael G. Moore, Pennsylvania State University and Editor, The American Journal of Distance Education "This book is a fascinating, comprehensive, revealing array of information about online learning. It is full of practical applications and significant implications for a future where online learning will play an increasingly larger role. It is essential for any library keeping up on online learning innovations." — Bernard J. Luskin, President and Co-CEO, GlobalLearningSystems, Inc. Visiting Professor, Claremont Graduate University "This book not only is that rare breed that addresses online learning in both higher education and corporate environments but every chapter is intriguing, informative, and accurately grounded. Th

book provides a comprehensive, timely, and informative look at online learning in higher education and corporate training settings. For an update on the state learning in educational and training environments, simply read this book." —Curtis J. Bonk, Ph.D., Indiana University and Courseshare.com "Business and Learning have enjoyed a symbiotic relationship in our culture. The pace of change, however, has created separation between these two vital elements. The "Handbook of Online Learning" showcases the latest thinking and applications in learning delivery, and offers real promise that the gap is being bridged." —D. Verkest, AT&T Wireless Services, Vice-President-National Operations "The authors of this book are all experienced distance educators who know what the issue are: How are people engaged in teaching and learning at a distance "present" to one another? How do you create a community in the class? How can a teach deal with an obstreperous student? What are the teaching/learning environments in universities and corporations as they affect distance education? The es this book inhabit the border where the idea of distance education meets the reality. The give practical advice and provide examples informed by both theory experience." —Stanley Chodorow, Professor Emeritus, University of California, San Diego & Former CEO, California Virtual University

<u>Successfully Producing Tutorials and Online Courses</u> Mar 25 2022 Many tutorials and online courses transfer knowledge on interesting and important topics. Often the creators are indeed experts in their field but have no idea of how knowledge is transferred properly, and which aspects need to be considered wh creating good online media. The result is often devastating. Bounce rates of up to 90% are the norm on many courses. Actual interesting content is not per because the form of presentation puts prospects to flight. In this book the experienced adult educator and online tutor, Markus Peter, presents the basics knowledge transfer and provides the reader with tools for creating more professional and more attractive course content. The results are impressive: Over more feedback, and better feedback for courses that have implemented the approach, is a convincing argument.

Handbook of Research on Developing Engaging Online Courses Oct 08 2020 Online instruction is rapidly expanding the way professors think about and plan instruction. In addition, online instructional practices are expanding and changing as new tools and strategies are adopted. It is imperative that programs an institutions of higher education explore increased online options that align with best practices to develop effective and engaging online courses. The Handbo Research on Developing Engaging Online Courses is an essential research publication that provides multiple perspectives on improving student engagement a success in online courses. This book includes topics focused on the online learner, online course content, and effective online instruction. The content conta within the title is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, a students.

Assessing the Role of Mobile Technologies and Distance Learning in Higher Education Mar 01 2020 In recent years, the use of information technologies, mobile devices, and social media, along with the evolving needs of students, professionals, and academics, has grown rapidly. New ways of bringing learning content students, new learning environments, and new teaching practices are necessary to keep up with these changes. Assessing the Role of Mobile Technologies a Distance Learning in Higher Education provides a comprehensive understanding of m-learning processes by discussing challenges in higher education and the role of information technologies for effective learning. This reference book offers both real experiences and theoretical input for academicians, professionals, students, practitioners, policymakers, and managers.

<u>Getting the Most Out of MOOCs</u> Aug 18 2021 Alternative education models are becoming increasingly popular with students who may not be able to afford the tuitions of traditional brick-and-mortar schools or commit to their rigid schedules. Requiring only an Internet connection and minimal software, Massive Ope Online Courses, or MOOCs, are amongst the most accessible distance learning programs. They often offer free enrollment and a wide range of courses from schools across the globe to students in even the remotest of areas. This volume evaluates the pros and cons of MOOCs in relation to traditional education exciting possibilities they open for students of all ages.

Learning Management System Technologies and Software Solutions for Online Teaching: Tools and Applications Jul 17 2021 "This book gives a general coverage of learning management systems followed by a comparative analysis of the particular LMS products, review of technologies supporting different a of educational process, and, the best practices and methodologies for LMS-supported course delivery"--Provided by publisher.

Adaptation, Resistance and Access to Instructional Technologies: Assessing Future Trends In Education Jul 25 2019 "This book captures the current trends in technology integration from PreK-12 to higher education, focusing on the various constituent groups, namely students, teachers, and communities, in educa and the effects of educational technology on learning and empowerment"--Provided by publisher.
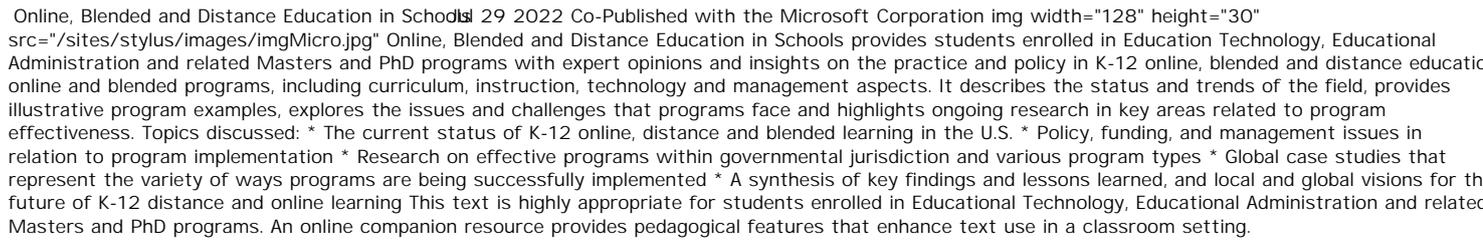
Early Warning Systems and Targeted Interventions for Student Success in Online Courses Nov 01 2022 Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face-to-face teaching, such as overcrowded classrooms and shortage of certified teachers. Whil learning has been recognized as a possible approach to deliver more desirable learning outcomes, close to half of online students drop out as a result of stu related, course-related, and out-of-school-related factors (e.g., poor self-regulation; ineffective teacher-student, student-student, and platform-student inter low household income). Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without app reason. A well-implemented early warning system, therefore, can help educators identify students at risk of dropping out and assign and monitor interventic keep them on track for graduation. Despite the popularity of early warning systems, research on their design and implementation is sparse. Early Warning Sy and Targeted Interventions for Student Success in Online Courses is a cutting-edge research publication that examines current theoretical frameworks, rese projects, and empirical studies related to the design, implementation, and evaluation of early warning systems and targeted interventions and discusses thei implications for policy and practice. Moreover, this book will review common challenges of early warning systems and dashboard design and will explore desi principles and data visualization tools to make data more understandable and, therefore, more actionable. Highlighting a range of topics such as curriculum d game-based learning, and learning support, it is ideal for academicians, policymakers, administrators, researchers, education professionals, instructional designers, data analysts, and students.

Online Education For Dummies May 15 2021 From admission to graduation-your personal guide to studying online Online Education For Dummies explains the ins and outs of attending a virtual classroom, and provides you with the tools you need to hone your skills or obtain additional certification and degrees. Thi practical reference not only helps you get the most out of an online course, but also offers a wealth of advice to help you pick the one that matches your l and needs. Identifies the software and hardware needed to study online Reveals how to get financial aid, transfer credits, and manage online time Explains h locate legitimate online programs and avoid scams Whether you want to earn a degree or just increase your knowledge through an online course, Online Education For Dummies is the only guide you need.

The SAGE Handbook of Responsible Management Learning and Education Mar 13 2021 Reflecting the rapid rise in popularity of recent initiatives such as the UN Principles for Responsible Management Education (PRME), this handbook exhaustively covers a variety of responsible management, learning and education topics, and provides an invaluable roadmap for this fast-developing field. Covering various perspectives on the topic, right through to contexts, methods, out and beyond, this volume will be an invaluable integrative resource for practitioners and researchers alike, and is designed to serve a range of communities th deal with topics related to sustainability, responsibility and ethics in management learning and education.

<u>The Evolution and Evaluation of Massive Open Online Courses</u> Apr 25 2022 This book offers a re-assessment of the educational and occupational value of MOOCs based on developments since 2013. When MOOCs appeared--amidst great fanfare--in 2012, leaders proclaimed an educational "revolution." By 2013 however, dramatic failures, negative research findings, and sharp critiques ended the MOOC hype. This book examines both MOOCs and prior distance learnin innovations, and offers a broad overview of their educational, economic and social effects. Chapters explore ties between MOOCs and emerging pedagogical models as well as exponentially rising tuition rates, student debt, and chronic underemployment of university graduates worldwide. It offers readers a comprehensive, up-to-the-moment guide to the MOOC phenomenon.

<u>Problems and Problem Solving in Chemistry Education</u> Aug 06 2020 Problem solving is central to the teaching and learning of chemistry at secondary, tertiary an post-tertiary levels of education, opening to students and professional chemists alike a whole new world for analysing data, looking for patterns and making deductions. As an important higher-order thinking skill, problem solving also constitutes a major research field in science education. Relevant education resea an ongoing process, with recent developments occurring not only in the area of quantitative/computational problems, but also in qualitative problem solving following situations are considered, some general, others with a focus on specific areas of chemistry: quantitative problems, qualitative reasoning, metacogr and resource activation, deconstructing the problem-solving process, an overview of the working memory hypothesis, reasoning with the electron-pushing formalism, scaffolding organic synthesis skills, spectroscopy for structural characterization in organic chemistry, enzyme kinetics, problem solving in the acac chemistry laboratory, chemistry problem-solving in context, team-based/active learning, technology for molecular representations, IR spectra simulation, and computational quantum chemistry tools. The book concludes with methodological and epistemological issues in problem solving research and other perspectiv in problem solving in chemistry.

Online, Blended and Distance Education in Schools Jul 29 2022 Co-Published with the Microsoft Corporation img width="128" height="30" src="/sites/stylus/images/imgMicro.jpg" Online, Blended and Distance Education in Schools provides students enrolled in Education Technology, Educational Administration and related Masters and PhD programs with expert opinions and insights on the practice and policy in K-12 online, blended and distance educ online and blended programs, including curriculum, instruction, technology and management aspects. It describes the status and trends of the field, provides illustrative program examples, explores the issues and challenges that programs face and highlights ongoing research in key areas related to program effectiveness. Topics discussed: * The current status of K-12 online, distance and blended learning in the U.S. * Policy, funding, and management issues in relation to program implementation * Research on effective programs within governmental jurisdiction and various program types * Global case studies that represent the variety of ways programs are being successfully implemented * A synthesis of key findings and lessons learned, and local and global visions fo future of K-12 distance and online learning This text is highly appropriate for students enrolled in Educational Technology, Educational Administration and rel Masters and PhD programs. An online companion resource provides pedagogical features that enhance text use in a classroom setting.